Name:

## QUIZ 19 - MATH IB HL

1. $(47 \%)$ Given the function $f(x)=-\log _{2}\left(4-\frac{x}{3}\right)-1$
a. $(8 \%)$ Find the domain of the function: $\qquad$
b. (8\%) Write all the corresponding limit(s) (if any) and conclusion:

Since $\qquad$
c. (5\%) Find the y intercept: $\qquad$
d. (8\%) Find the x intercept: $\qquad$
e. (5\%) Sketch the function (including asymptotes and intercepts)
f. (2\%) State the range of the function: $\qquad$
g. (3\%) State the interval in which the function increases: $\qquad$
h. $(4 \%)$ Sketch the function: $g(x)=\left(\log _{2}\left(4-\frac{x}{3}\right)-1\right)\left(\frac{x+12}{x+12}\right)$
i. $\quad(4 \%) \operatorname{Lim}_{x \rightarrow-12^{-}}(g(x))=$
2. (28\%) The Weber - Fechner Law in psychophysics for the response of the human eye to stimulus follows the flowing model:

$$
P(S)=A \log _{9}\left(\frac{S}{S_{0}}\right)
$$

https://en.wikipedia.org/wiki/Weber\�\�\�Fechner law Where $\mathbf{S}$ is the stimulus Intensity, $\mathbf{A}, \mathbf{S}_{\mathbf{0}}$ are constants and $\mathbf{P}$ is the human perception of the stimulus.
a. $(4 \%)$ If $\mathbf{S}=\mathbf{3 S}_{\mathbf{0}}$, Find the value of P .
b. (4\%) Explain what does the value $\mathrm{S}_{0}$ represent?
c. (4\%) What will be the consequence of $\mathbf{S}<\mathbf{S}_{\mathbf{0}}$ ?
d. $(4 \%)$ If $\mathbf{P}\left(\mathbf{2 7 S}_{\mathbf{0}}\right)=\mathbf{5}$, Find the value of A .
e. (6\%) For a certain stimulus $\mathrm{A}=2$ and $\mathrm{P}=-1$, this means that $S$ is $\qquad$ times bigger/smaller than $\mathrm{S}_{0}$ (Fill the blank and circle the right Answer, show work)
f. (6\%) How much bigger is $\mathrm{P}\left(27 \mathrm{~S}_{0}\right)$ of $\mathrm{P}\left(3 \mathrm{~S}_{0}\right)$ ?
3. $(25 \%)$ It is known that a certain Athlete during his training runs a certain distance in 3 seconds in week 1 of the training. After 2 more weeks of training the athlete runs the same distance in 2 seconds. It is known that the athlete performance follows a logarithmic model.
a. (5\%) Create a graph, indicate all the variables on the graph and relevant points.
b. ( $15 \%$ ) Create a logarithmic model in base $\mathbf{2}$ to describe the performance of the athlete.
c. $(5 \%)$ Comment on the limitations of the model.

