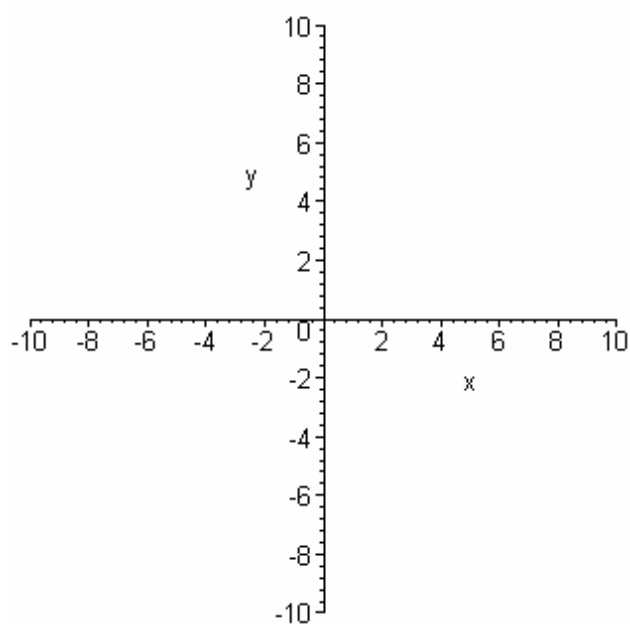
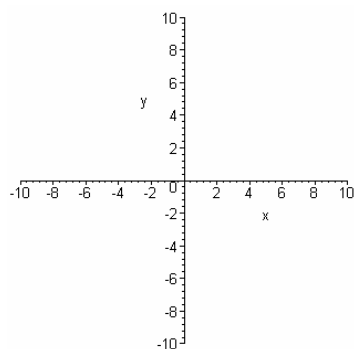
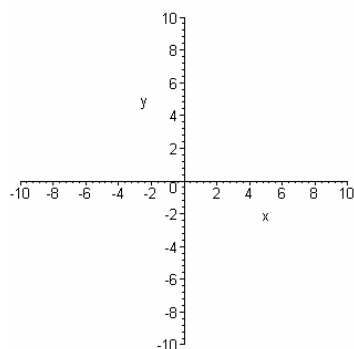


Name:

## QUIZ – MATH GRADE 11

1. (25%) Given the function:  $f(x) = \begin{cases} x-1 & x < 2 \\ x^2-1 & x \geq 2 \end{cases}$

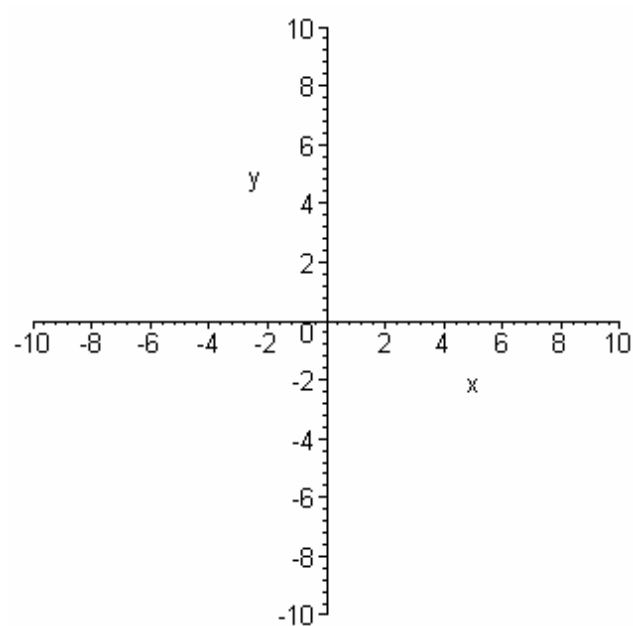
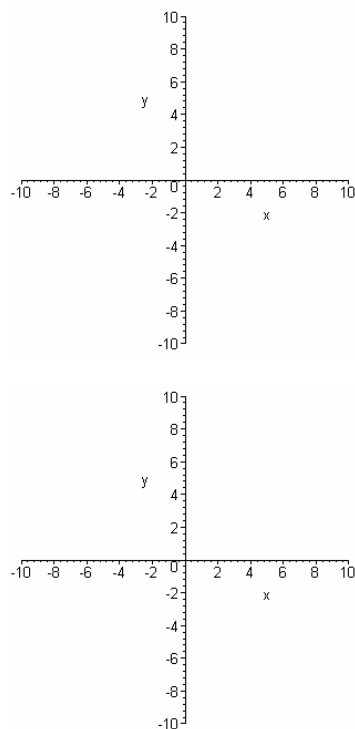
- (6%) Sketch each part on the left (indicate asymptotes and x and y intercepts on the graphs).
- (10%) Sketch the piecewise function. (indicate asymptotes and x and y intercepts on the graphs).



- (2%) State its domain: \_\_\_\_\_
- (3%) State its range: \_\_\_\_\_
- (2%) Increase: \_\_\_\_\_
- (2%) Decrease: \_\_\_\_\_

2. (25%) Given the function:  $f(x) = \begin{cases} \ln(-x) & x < 1 \\ \frac{1}{2-x} & 1 < x \end{cases}$

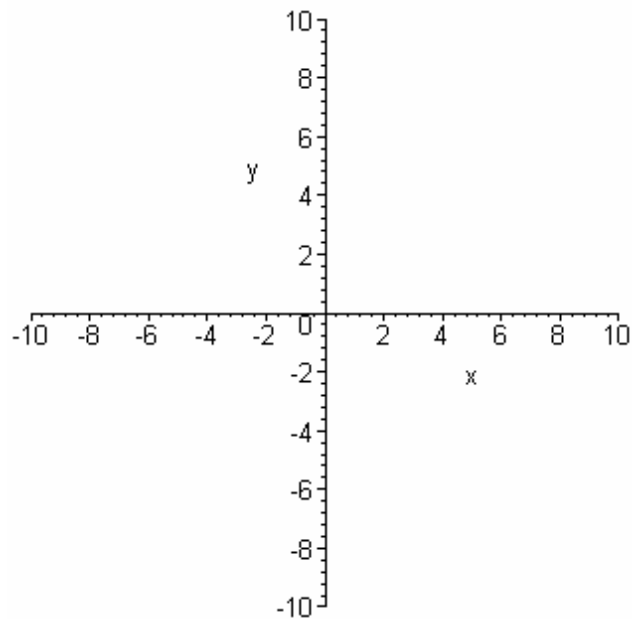
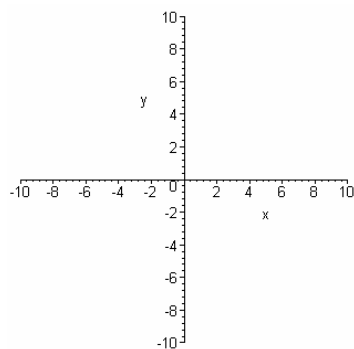
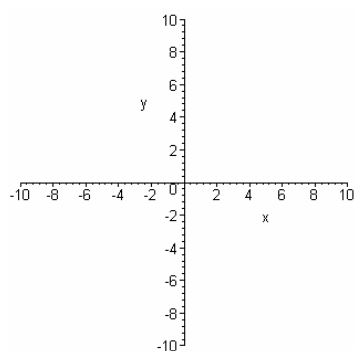
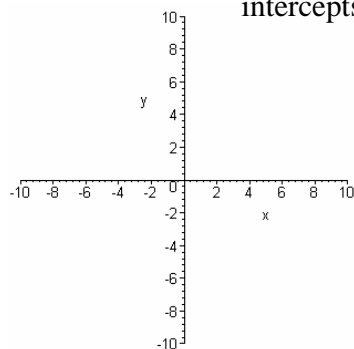
- (6%) Sketch each part on the left (indicate asymptotes and x and y intercepts on the graphs).
- (10%) Sketch the piecewise function. (indicate asymptotes and x and y intercepts on the graphs).



- (2%) State its domain: \_\_\_\_\_
- (3%) State its range: \_\_\_\_\_
- (2%) Increase: \_\_\_\_\_
- (2%) Decrease: \_\_\_\_\_

3. (25%) Given the function:  $f(x) = \begin{cases} e^{(-x)} & x < 1 \\ -x^2 + 2 & 1 \leq x \text{ and } x < 3 \\ -\sqrt{x-2} & 3 \leq x \end{cases}$

- a. (6%) Sketch each part on the left (indicate asymptotes and x and y intercepts on the graphs).
- b. (10%) Sketch the piecewise function. (indicate asymptotes and x and y intercepts on the graphs).

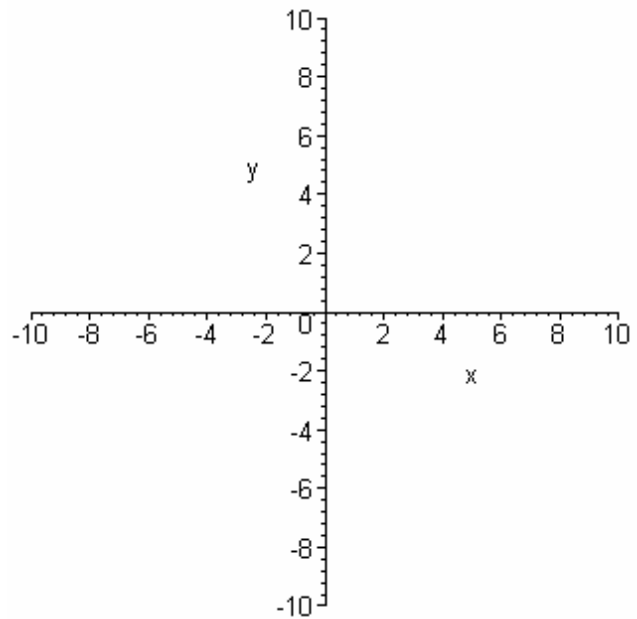
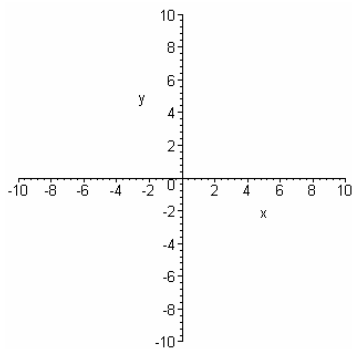
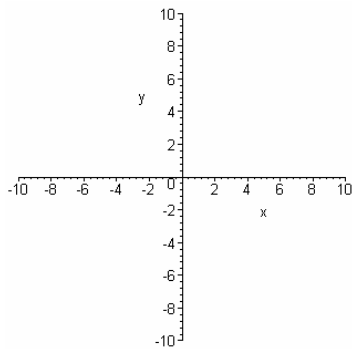
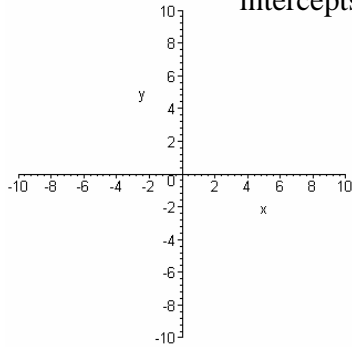


- c. (2%) State its domain: \_\_\_\_\_
- d. (3%) State its range: \_\_\_\_\_
- e. (2%) Increase: \_\_\_\_\_
- f. (2%) Decrease: \_\_\_\_\_

4. (25%) Given the function:

$$f(x) = \begin{cases} -(x+1)^2 & x \leq 0 \\ 2x-1 & 0 < x \text{ and } x < 3 \\ e^x & 3 \leq x \end{cases}$$

- (6%) Sketch each part on the left (indicate asymptotes and x and y intercepts on the graphs).
- (10%) Sketch the piecewise function. (indicate asymptotes and x and y intercepts on the graphs).



- (2%) State its domain: \_\_\_\_\_
- (3%) State its range: \_\_\_\_\_
- (2%) Increase: \_\_\_\_\_
- (2%) Decrease: \_\_\_\_\_