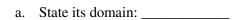
me:	Date:	
QUIZ - INTRODUCTION TO FUNCTIONS		
		f the examples
(10%) Sketch the function of one of the and the units .	e relation earlier mentioned,	indicate the <u>scale</u>
(10%) Draw an example of a curve that is not a function:		
(10%) Draw an example of a curve that is a function:		
	QUIZ - INTRO FUNC (10%) Give 2 examples of relations that should be one you can represent on a gradient of the should be one you can represent on a gradient of the should be units. (10%) Sketch the function of one of the should be units. (10%) Draw an example of a curve that is not a function:	QUIZ — INTRODUCTION FUNCTIONS (10%) Give 2 examples of relations that are functions, at least one of should be one you can represent on a graph. (10%) Sketch the function of one of the relation earlier mentioned, and the units. (10%) Draw an example of a curve that is not a function:

5. (35%) Given the Function, give full answers:

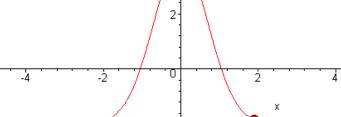


c.
$$f(0) =$$

d.
$$f(2) =$$

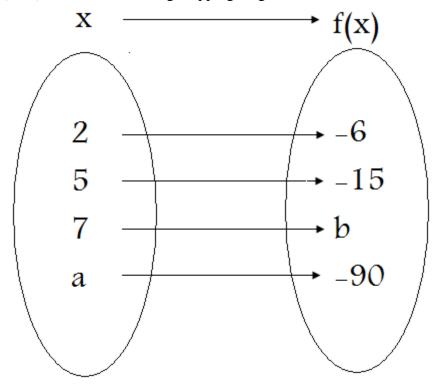
e.
$$f(-4) =$$

f.
$$f(x) = 0$$
, $x = _____$



у

- -2· -4·
- 6. (25%) Given the following mapping diagram:



- a. (8%) Identify f(x) =
- b. (8%) Find
- c. (9%) Find a